## Year 3/4 Intent Map 2025-26 Cycle A



Term	1	2	3	4	5	6
Topic Title	Glorious Greeks	The Gift of the Nile	Around the World	Rainforest Rangers	The Kingdom of Benin	Inside Out
Writing	Place value of grammar unit  Non-chronological report- Ancient Greek mythological creatures	Recount letter – Mabel's Egyptian adventure Instructions – How to Mummify your dear friend	Non-chronological report- Extinct Animals	Setting description- jungles and rainforests.  Narrative – The Legend of Robin Hood	Poetry- rainforest poetry or kennings.  Speech – Save our forest!	Recount biography – The Witch  Explanation – 'How does the digestive system work?'
Reading	Royal Rabbits of London 1		A dangerous game		Hugo	
Maths						
Science	Electricity  How does an electrical circuit work?	States of matter  What is the difference between solids, liquids and gases?	Living things and their habitats  What classifies something as living?		Sound How does sound travel?	Animals including humans  What are the different types of teeth in humans?
History	How did the Greek civilisation influence society today?	What do artefacts tell Historians about life in Ancient Egypt?			What do we know about the Kingdom of Benin?	
Geography			What would we see on the trans-Siberian railway?	Why should we protect the Amazon rainforest?		How can fieldwork help to improve our school?
Art	Storytelling Through Drawing  Can you tell a story through drawing?		Sculpture, Structure, Inventiveness & Determination  Can you use materials, tools and the ideas in our head to explore line, shape, form, balance and structure.	Exploring Still Life  to use line, shape, colour, texture, and form to help us give meaning to our work		
DT		Egyptian Pyramid  How can I make an Egyptian pyramid?	Salaries aria sirectore.		Ś	Food- Healthy picnic  How can I plan a healthy picnic?
Computing	Digital Literacy	Repetition in shapes	The Internet	Photo editing	Repetition in games	Audio editing
	How do you stay safe online?	How do you create code for a purpose?	What is the world wide web?	What changes can you make to improve the quality of a photo?	How do you create a program using loops?	How can you record and edit sound?
PSHE	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage risk in different places?	How can we manage our feelings?	How can our choices make a difference to others and the environment?	How will we grow and change?
Music	How does music connect us to the past?	What makes a good performance?		How does music connect us with the environment?	How does music shape the way of life?	How does music bring us together?

RE	What is the 'Trinity' and why is it important for Christians?	How do people from religious and non-religious communities celebrate festivals?	What do Hindus believe God is like?	Why do Christians call the day Jesus died 'Good Friday'?	What does it mean to be a Hindu in Britain today?	How and why do people in Cornwall mark significant events in community life?
MFL	How do I give directions in French?	What is it like in my town?	Where in the world is French spoken?	Can you name a fruit or vegetable in French?	What time do you start school?	How could I travel?
PE	What makes a good attack and defence?	Name 3 balances in gymnastics - now how can we link these to make a sequence?	How can I move my body to music?	What makes a good rally?	How can I improve my SAQ?	How can I get a player out?