

Year 4 curriculum intent map 2024-25	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	Mischief Magic	The Saxons	The Amazing Amazons	The Vikings	Our Bodies	My Penryn
GR Novels	The Lion , the Witch and the Wardrobe		The Royal Rabbits of London		The Invention of Hugo Cabret	
English <i>Intent</i>	Place Value of Grammar  Non chronological report	Recount – Diary  Setting description	Non chronological report  Instructions	Explanation  Poetry	Narrative – characterising speech  Recount – persuasive letter	Narrative  Recount – science experiment
Maths <i>Intent</i>	Place Value Addition Subtraction	Area Multiplication Division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals  Money  Time	Shape Statistics Position and direction
Science	Electricity		<i>Living things and their habitats</i>	<i>Sounds</i>	<i>Animals including humans</i>	States of matter
<i>Intent</i>	<i>How does an electrical circuit work?</i>		<i>What classifies something as living?</i>	<i>How does sound travel?</i>	<i>What are the different types of teeth in humans?</i>	<i>What is the difference between solids, liquids, and gases?</i>
History	The Romans	The Saxons		Vikings		
<i>Intent</i>	<i>What did the Romans do for us?</i>	<i>How did the Anglo Saxons change Great Britain?</i>		<i>Why did the Vikings invade and settle in Britain?</i>		
Geography	Europe – Russia		Amazon Rainforest		Fieldwork	
<i>Intent</i>	<i>What physical features might we see in Russia?</i>		<i>Why should we protect the Amazon Rainforest</i>		<i>How can I improve my school habitat?</i>	

Art			Colour	Textiles	Sculpture	
<b>Intent</b>			<b>How can I create the colours of the rainforest?</b>	<b>How did Vikings embellish their clothes?</b>	<b>What materials can I use to sculpt?</b>	
DT	Wands (electricity) – taught in Forest School	Anglo Saxon huts		Viking brooches	Food tech	
<b>Intent</b>	<b>How can we create a magic wand?</b>	<b>How can I make a free-standing building?</b>		<b>Did Vikings wear jewellery?</b>	<b>How do you make a Healthy Picnic?</b>	
Computing	Digital Literacy including E safety	Digital Literacy including E safety	Computer Science-Discovery coding	Computer Science-Discovery coding	Multimedia:	Multimedia:
<b>Intent</b>	<b>How is information shared online?</b>	<b>How do I know what to trust online?</b>	<b>How do we use code to make objects move?</b>	<b>How do computer games keep scores?</b>	<b>Can a computer improve my artwork?</b>	<b>How is sound recorded?</b>
PSHE	Health and wellbeing	Relationships	Health and wellbeing	Health and wellbeing	Living in the wider world	Health and wellbeing
<b>Intent</b>	<b>What strengths, skills and interests do we have?</b>	<b>How do we treat each other with respect?</b>	<b>How can we manage risk in different places?</b>	<b>How can we manage our feelings?</b>	<b>How can our choices make a difference to others and the environment?</b>	<b>How will we grow and change?</b>
Music		Christmas music	Unit 4 Step 1 Let your spirit fly (Part 1)	Unit 5 Step 3 On a Happy Day  Assembly Performance – Oh Happy Day	Unit 1 Step 1 The Hoedown	Unit 6 Step 3 The Octopus Slide Part 1
<b>Intent</b>		<b>What makes a good performance?</b>	How Does Music connect us to our past?  Recorders	How does music shape the way of life?	How does Music Bring Us together?	
RE	Hinduism and God	INCARNATION/ GOD:	Being Hindu Today	Salvation / Easter	Kingdom of God	Significant Events
<b>Intent</b>	<b>What do Hindus believe God is like?</b>	<b>How do Christians show their belief in the Trinity?</b>	<b>What does it mean to be a Hindu in Britain today?</b>	<b>Why do Christians call the day Jesus died ‘Good Friday’? Easter</b>	<b>When Jesus left what was the impact of Pentecost?</b>	<b>How and why do people mark the</b>

						<i>significant events of life?</i>
PE	Invasion and games Swimming	Gymnastics Swimming	Dance Swimming	Net and Ball games Swimming	Athletics Swimming	Striking and fielding Swimming
<i>Intent</i>	<i>What makes a good attack and defence?</i>	<i>Name 3 balances in gymnastics - now how can we link these to make a sequence?</i>	<i>How can I move my body to music?</i>	<i>What makes a good rally?</i>	<i>How can I improve my SAQ?</i>	<i>How can I get a player out?</i>