

Year 4 curriculum intent map 2023-24	Term 1 (7 weeks)	Term 2 (7 weeks, 2 days)	Term 3 (5 weeks, 2 days)	Term 4 (6 Weeks)	Term 5 (6 weeks)	Term 6 (7 weeks, 3 days)
TOPIC	Mischief Magic	The Saxons	The Amazing Amazons	The Vikings	Our Bodies	Our Penryn
Class Novel	Harry Potter - Extracts	The Firework Maker's Daughter	The Great Kapok Tree	Odd and the Frost Giant	Stories from Home	The Wreck of the Zanzibar – Michael Morpurgo
GR Novels	Lion , Witch and the Wardrobe		Five go on an adventure / down to the Sea		The Invention of Hugo Cabret	
English <i>Intent</i>	Narrative Newspaper Report	Narrative Interview Poetry	Narrative Persuasive leaflet Imagery Poetry	Narrative Instructions	Narrative Explanation text	Description Non chronological report
Maths <i>Intent</i>	Place Value Addition Subtraction	Addition Subtraction Multiplication Division	Measurement, Length & Perimeter Measurement Area Fractions	Decimals	Measurement, money and time	Geometry
Science	Electricity	Light	<i>Living things and their habitats</i>	<i>Sounds</i>	<i>Animals including humans</i>	States of matter
<i>Intent</i>	<i>How does an electrical circuit work?</i>	<i>How do we see?</i>	<i>What classifies something as living?</i>	<i>How does sound travel?</i>	<i>What are the different types of teeth in humans?</i>	<i>What is the difference between solids, liquids, and gases?</i>
History		The Saxons		Vikings	Local History (pasties)	
<i>Intent</i>		<i>How did the Anglo Saxons change Great Britain?</i>		<i>Why did the Vikings invade and settle in Britain?</i>	<i>How are pasties made?</i>	
Geography	<u>Europe – Russia</u>		<u>Amazon Rainforest</u>		Fieldwork	
<i>Intent</i>	<i>What will you see on the Trans</i>		<i>Why is the Amazon Rainforest important?</i>			

	<i>Siberian express train?</i>					
Art			Colour	Textiles	Sculpture	
Intent			How can I create the colours of the rainforest?	How did Vikings embellish their clothes?	What materials can I use to sculpt?	
DT	Wands (electricity) – taught in Forest School	Anglo Saxon huts		Viking brooches	Food tech	
Intent	How can we create a magic wand?	How can I make a free-standing building?		Did Vikings wear jewellery?	How do you make a Healthy Picnic?	
Computing	Digital Literacy including E safety	Digital Literacy including E safety	Computer Science-Discovery coding	Computer Science-Discovery coding	Multimedia:	Multimedia:
Intent	How is information shared online?	How do I know what to trust online?	How do we use code to make objects move?	How do computer games keep scores?	Can a computer improve my artwork?	How is sound recorded?
PSHE	Health and wellbeing	Relationships	Health and wellbeing	Health and wellbeing	Health and wellbeing	Living in the wider world
Intent	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage risk in different places?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?
Music	Singing and Dance combined		'RAINFOREST INSTRUMENTS'	SOUND (TO LINK WITH SCIENCE TOPIC)		CORNISH SEA SHANTY MUSIC
Intent	How can we match movements and sounds?		What are rhythmic and melodic patterns?	How can the music we listen to change our mood?		What makes a good performance?
RE	Hinduism and God	INCARNATION/ GOD:	Being Hindu Today	Salvation / Easter	Kingdom of God	Significant Events
Intent	What do Hindus believe God is like?	How do Christians show their belief in the Trinity?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'? Easter	When Jesus left what was the impact of Pentecost?	How and why do people mark the significant events of life?

PE	Invasion and games Swimming	Gymnastics Swimming	Dance Swimming	Net and Ball games Swimming	Athletics Swimming	Striking and fielding Swimming
Intent	<i>What makes a good attack and defence?</i>	<i>Name 3 balances in gymnastics - now how can we link these to make a sequence?</i>	<i>How can I move my body to music?</i>	<i>What makes a good rally?</i>	<i>How can I improve my SAQ?</i>	<i>How can I get a player out?</i>