

Year 5 curriculum intent map 2025-26	Term 1 (7 weeks)	Term 2 (7 weeks, 2 days)	Term 3 (5 weeks, 2 days)	Term 4 (6 Weeks)	Term 5 (6 weeks)	Term 6 (7 weeks, 3 days)
TOPIC	To the Stars	Poles Apart	The Kingdom of Benin	All Creatures Great and Small	Cornwall our Home	Ancient Greeks
Class Novel	<i>The Boy who made the World Disappear</i>		<i>The Girl who Speaks Bear</i>		<i>Who let the Gods out?</i>	
English	Place value of grammar unit Non-chronological report (Planets of the Solar System)	Persuasive advert – Visit Mexico Narrative – Setting Description - Lost Jungle City	Recount – Diary Raysha’s escape Narrative – Characterising speech Raysha vs Aashman	Instructions – ‘How to raid an Anglo-Saxon settlement’ Narrative – Artura and the silver lasso	Recount – Letter: Hansel’s Escape Setting description – Cottage in the woods	Recount – Science experiment – Solvents and soluble Poetry (Limericks)
Maths <i>Intent</i>	Place Value Addition and Subtraction	Multiplication and Division (2 blocks)	Fractions	Decimals Decimals and Percentages	Statistics Perimeter and Area Properties of shape	Position and Direction Converting Units Volume
Science	Earth and Space	Forces	Animals Including Humans		Living Things and their Habitats	Properties and Changes of materials
<i>Intent</i>	<i>Can you name the planets in our solar system?</i>	<i>What are the different forces that can act upon moving objects?</i>	<i>What are the key stages of a human's life cycle?</i>		<i>What is the difference between asexual and sexual reproduction?</i>	<i>What are the different properties of materials?</i>
History			Kingdom of Benin	Cornish Mines		Ancient Greeks
<i>Intent</i>			<i>What do we know about the Kingdom of Benin?</i>	<i>What was it like to work in the Cornish mines?</i>		<i>How did the Greek civilisation influence society today?</i>
Geography	Renewable Energy	South America – Mexico City			Natural Disasters	
<i>Intent</i>	<i>Why is renewable energy so important?</i>	<i>What is it like to live in Mexico City?</i>			<i>How do natural disasters impact humans’ lives?</i>	

Art	Typography & Maps		Fashion Design		Architecture: Dream Big or Small?	
Intent	<i>To create their own typography.</i>		<i>Design clothing inspired by the kingdom of Benin.</i>		<i>To create better home for us all inspired by the future.</i>	
DT		Marble Run (junk modelling)		Hevah Cakes (Food Tech)		Grecian Sandals (textiles)
Intent		<i>How can we use structural techniques to make the marble move smoothly and efficiently?</i>		<i>How can we safely prepare and cook a seasonal Hevah cake?</i>		<i>How can we design and make a Grecian-style sandal that is both functional and visually appealing?</i>
Computing	Discovery Coding	Discovery Coding	Digital-Literacy	Digital-Literacy	Multimedia	Multimedia
Intent	<i>How do computers use numbers?</i>	<i>What is the purpose of a randomised code in a game?</i>	<i>What are the different roles of computers in our lives?</i>	<i>How can we use technology safely and respectfully? How do you report a concern?</i>	<i>How can computers help with data and communication?</i>	<i>What are the features of an effective video?</i>
PSHE	Health and Wellbeing	Living in the wider world	Health and Wellbeing	Relationships	Health and Wellbeing	Living in the Wider World
Intent	<i>What makes up our identity?</i>	<i>What decisions can people make with money?</i>	<i>How can we help in an accident or emergency?</i>	<i>How can friends communicate safely?</i>	<i>How can drugs common to everyday health affect life?</i>	<i>What jobs would we like?</i>
Music	Unit 2 Step 3	Christmas Singing	Unit 3 Step 1	Unit 1 Step 5	Unit 6 Step 3	Composing on Chromebooks
Intent	How does music connect us with our past?	How can we perform for a Christmas Carol Concert?	How does music improve our world?	How does music bring us together?	How does music connect us to the environment?	How can we use technology to compose music?
RE	Christianity	Islam	Christianity-	Judaism	Green religion	Comparison Unit
Intent	<i>What does it mean to if God is Holy and loving?</i>	What does it mean to be a Muslim in Britian today?	<i>How do biblical texts impact the lives of Christians?</i>	<i>How do Jewish beliefs impact the way they lives their lives?</i>	<i>TBC</i>	<i>How do different religions identify and explain beliefs about how and why people are good?</i>
PE	Invasion Games - Football	Gymnastics	Dance	Net and Wall games - Hockey	Athletics	Striking and fielding - rounders

<i>Intent</i>	<i>As a team what tactics can you adopt to beat your opposition?</i>	<i>What does the term centre of gravity mean? Why is this important in gymnastics?</i>	<i>Why do you need to show changes in pace and timing when performing a routine?</i>	<i>How do you win a game of hockey?</i>	<i>How would I measure and record the distance of a throw?</i>	<i>What different shots can be used to score runs in cricket?</i>
French	Getting to know you	All about ourselves	That's tasty	Family and friends	School life	Time travelling
<i>Intent</i>	<i>What feelings can you name?</i>	<i>What are the names of your body parts?</i>	<i>How can you describe food?</i>	<i>What do you call your family members?</i>	<i>What school objects can you name?</i>	<i>When is your birthday?</i>