

Year 2 curriculum intent map 2025-6	Term 1 (8 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (6 Weeks)	Term 5 (5 weeks)	Term 6 (7weeks)
TOPIC	Heroes	World Weather	Fire Fire	Mighty Marrow	Adventurers and Explorers	Oh I do like to be beside the seaside!
English <b>Intent</b>	<i>Can I identify a subject verb and left overs?</i>	<i>What are the features of a letter and a character description?</i>	<i>What are the key features of a instructions and diary?</i>	<i>What are the key features of a narrative and a persuasive advert?</i>	<i>What are the key features of a setting description and plot weave?</i>	<i>What are the key features of an instruction and an explanation text?</i>
Maths <b>Intent</b>	<b>Place value</b> <i>What is the 4 and the 5 worth in '45'?</i> <b>Addition and Subtraction</b> <i>How do I use the column method for addition and subtraction?</i>	<b>Multiplication and Division</b> <i>Can I count in steps of 2,5,3 and 10?</i> <i>Can I share amounts between 2,3,5 and 10?</i> <b>Measurement</b> <i>How do we measure length/height,</i>	<b>Fractions</b> <i>How do I find <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math> of shapes and amounts?</i> <b>Statistics</b> <i>How can I display data in a variety of ways?</i>	<b>Shape</b> <i>What are the features of a 2D and 3D shape?</i> <b>Measurement</b> <i>How do we measure weight?</i>	<i>Four operations revision</i>	<b>Measurement</b> <i>How do we measure time?</i> <b>Position and Direction</b> <i>Can I explain where an object is?</i>
Science	<b>Living things and their Habitats</b>		<b>Everyday Materials</b>	<b>Plants</b>		<b>Animals including Humans</b>
<b>Intent</b>	<i>How are animals adapted to where they live?</i>		<i>Which materials would be best for building a house and why?</i>	<i>What does a plant need to grow and stay healthy?</i>		<i>What do animals and humans need to survive and to stay healthy?</i>
History	<b><u>Significant Individuals</u></b> Jack Leslie, Mary Seacole		<b><u>Events beyond living memory</u></b> - Great Fire of London		<b><u>Significant Individuals</u></b> - Famous explorers and adventurers from the past: Christopher Columbus, Neil Armstrong	
<b>Intent</b>	<i>How are things different now because of these people?</i>		<i>How did London Change after the Great Fire?</i>		<i>Why do we remember these explorers?</i>	
Geography	-	<b><u>Locational Knowledge</u></b> <b><u>Human and Physical Geography</u></b> – Identify		<b><u>Place Knowledge</u></b> Compare of contrasting locality –		<b><u>Locational Knowledge</u></b> Identifying physical (beach, cliff, mountains...) and

		continents, countries, and oceans. Locate hot and cold areas in the world.		United Kingdom and Kenya		human (city, village, shop...) features.  Drawing simple maps Fieldwork
<i>Intent</i>		<i>What are the names of the continents, countries and oceans linked to our explorers?</i>		<i>Where is Kenya? How is it similar/different to the United Kingdom?</i>		<i>What do I need to include in my map for others to read it?</i>
Art	(NEW ART TOPIC TO BE INSERTED)				Drawing	Watercolour seascape
<i>Intent</i>					<i>How can I darken colours without using black</i>	<i>How can I create different tones of colours using watercolour paints?</i>
DT		Designing and creating moving vehicle	Designing and making a Pop Up Book about the Great Fire of London	Design and creating a healthy snack		
<i>Intent</i>		<i>How can we make a vehicle move?</i>	<i>How did you make the pop-up parts move or stand up?</i>	<i>How can I safely prepare a balanced snack?</i>		
Computing	Information Technology and its uses	Digital literacy	Pictograms	Multimedia – Using devices to take photographs	Robot Algorithms Pictograms	Multimedia – creating music on a device
<i>Intent</i>	<i>Where can we find technology and how does it help us?</i>	<i>How can we stay safe on line?</i>	<i>Can I use a computer to present data?</i>	<i>How do I take and edit a photograph?</i>	<i>How can I make a BeeBot move</i>	<i>How do I create and refine a piece of music on a device?</i>
PSHE	Friendships	Behaviour	People and Jobs	Keeping Safe	Keeping Healthy	Our Feelings and Emotions
<i>Intent</i>	<i>What makes a good friend?</i>	<i>What is bullying?</i>	<i>Why do people have jobs?</i>	<i>What helps us to stay safe in different environments?</i>	<i>What helps us to grow and stay healthy?</i>	<i>How can we recognise and respond to different emotions?</i>
Music	Heroes and Friends (Link to PSHE and History)	Christmas		What's in our Environment?	People of the Past	Way of Life (Link to Feelings and Emotions)

<b>Intent</b>	How does music help us to make friends? (Hey, Friends—Jazz, African American roots)	How can I use pitch when I sing?		How does music connect us with the environment? (Sunshine song)	How does music teach us about the past? (The Orchestra Song)	How does music shape our way of life? (Music is all around us)
RE	<b>Islam: Being a Muslim</b>	<b>Christianity: Incarnation</b>	<b>Islam: Being a Muslim</b>	<b>Christianity: Salvation</b>	<b>Christianity: Gospel</b>	<b>Places of Worship</b>
<b>Intent</b>	<i>Who is a Muslim and how do they live?</i>	<i>Why is Christmas important to Christians?</i>	<i>Who is a Muslim and how do they live?</i>	<i>Why does Easter matter to Christians?</i>	<i>What is the good news Jesus brings?</i>	<i>What makes some people and places in Cornwall sacred?</i>
PE	<b>Invasion Games</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Yoga</b>	<b>Athletics</b>	<b>Swimming</b>
<b>Intent</b>	<i>Can I attack and defend in a team game?</i>	<i>Can I create and perform a sequence including a range of rolls and turns?</i>	<i>Can I create and perform a simple dance?</i>	<i>Can I create yoga flow?</i>	<i>Can I run, jump and throw different distances?</i>	<i>Can I push and glide with confidence in the water?</i>