

zYear 6 curriculum intent map 2023-2024	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	1 Gallivanting Globetrotters	2 World War Two	3 Generation Windrush	4 Climate Change Challengers	5 Climate Change Challengers	6 Let there be light!
Class Novel	The Explorer		Wonder		Holes	
English <i>Intent</i>	Place Value of grammar Non-chronological report (Famous outlaws)	Recount – Letter Setting description	Narrative – Characterising speech Recount – Letter	Recount – Diary Explanation – ‘How does...?’	Instructions – ‘How to...’ SATS Non-chronological report	Recount – Diary Persuasive advert Narrative
Maths <i>Intent</i>	Place Value Addition and Subtraction Multiplication and Division	Fractions Decimals Percentages	Coverting units Ratios Algebra	Area, perimeter and volume Statistics	Shape Space and Capacity Geometry SATS	Themed projects, consolidation and problem solving
Science	Evolution and Inheritance	Electricity	<i>Animals including humans</i>	<i>Living things and their habitats.</i>		Light
<i>Intent</i>	How have living things changed over time?	How does the function of components vary in a circuit?	How does the circulatory system work?	How are living things classified?		How does light help us see things?
History		WW2	Windrush			History of entertainment
<i>Intent</i>		What was life like during WW2?	What is the story of Windrush? Why does it matter?			How has entertainment changed in the 20th century?
Geography	Galapagos Islands			Climate change		Fieldwork
<i>Intent</i>	What are the similarities and differences in			How can we influence climate change?		How can I use field sketching to record

	physical / human features between my local area and the Galapagos Islands?					human and physical geography?
Art	Texture		Drawing		Effects	
<i>Intent</i>	How can I create texture with colour?		What techniques help to improve accuracy in drawings?		How can you use different materials to create specific effects?	
DT		Anderson shelters			Alternative power source	Products
<i>Intent</i>		How do I strengthen and reinforce structures?				How do I create a successful product?
Computing	Online image	Coding	Web pages	Graphics	Health	WWW
<i>Intent</i>	How do I create a positive image online?	How do I code using a micro:bit?	What are the features of web page?	How do you use Discovery Coding to design and create 3D graphics?	How do I limit the impact of technology on my mental and physical health?	What is the purpose of previewing pages?
PSHE						
<i>Intent</i>	How can we keep healthy as we grow?	What routines can help me lead a healthy life?	How can the media influence people?	What does the word 'relationship' mean?	What factors help me decide if content is age appropriate?	How does my body change as I get older?
Music	Unit 4, Step 1 (recorders)	Christmas Carols	Unit 2, Step 3	Unit 3, Step 5		Unit 1, Step 5
<i>Intent</i>	How does music teach us about our community?	How can we perform for a Christmas Carol Concert?	How does music connect us with our past?	How does music improve our world?		How does music bring us together?

RE						
<i>Intent</i>	Creation & Science – Conflict or Complimentary?	Why do some people believe in God and some people not?	Why do Hindus want to be good?	What kind of King is Jesus?	What does sacrifice mean to Christians and what effect does it have on their lives?	How does faith help people when life gets hard?
PE	Invasion games	Gymnastics	Athletics	Dance	Net and Wall	Striking and fielding
<i>Intent</i>	What strategies do I use when playing an invasion game?	What makes a successful gymnastic sequence?	Compare different techniques for sprinting and long distance running.	How do I structure a dance routine?	What strokes can be used in a successful rally?	How can I improve my own striking and fielding skills?
<i>French</i>	Let's Visit a French Town	Let's Go Shopping	This is France			All in a Day
<i>Intent</i>	How do I direct people around a town?	How do I purchase things in French?	How can I describe people places and things?			How can I describe people places and things?