

## P.E & Sport Premium Impact Statement 2024-2025

### School Context

### Swimming

| Cohort    | No. of Y6 children | Number of children achieving end of year expectations. | % of Y6 pupils who could use a range of strokes effectively when they left primary school? | % of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school? | Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements? |
|-----------|--------------------|--|--|---|---|
| 2019-2020 | 52                 | 48   | 92%  | 92%   | Yes   |
| 2020-2021 | 64                 | 56   | 87.5%  | 84%   | Yes   |
| 2021-2022 | 61                 | 54   | 88.5%  | 85%   | Yes   |
| 2022-2023 | 61                 | 54   | 88.5%  | 85%   | Yes   |
| 2023-2024 | 47                 | 43   | 91.48%   | 91.48%  | Yes   |
| 2024-2025 | 43                 | 40   | 89%  | 86%   | Yes   |

### Spending Overview

| Code         | Area                     | Details  | Amount        |
|--------------|--------------------------|--|---------------|
| A            | Aspire Membership        | Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i> | £1,000        |
| B            | Other cluster membership | Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>   | £3,671        |
| C            | Staff Training           | Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>   | £500          |
| D            | Resources                | Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i>             |               |
| E            | Staffing                 | Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>   | £3,000        |
| F            | Transport                | Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>  |               |
| G            | After School Club        | Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>                                |               |
| H            | Top up swimming          | The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>   | £1,500        |
| <b>Total</b> |                          |  | <b>£9,671</b> |

### Spending Breakdown

| Key indicators   | Code | Detail   | Impact   | How will this be sustained?  |
|--|------|--|--|--|
| <i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> |      | <p>Aspire, Arena and YST Membership with access to CPD from all providers. Staff are signposted to CPD</p> <p>High quality first wave teaching. Opportunities for all children to succeed</p> <p>To increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>               | <p>Upskilling staff</p> <p>Staff are confident in teaching of PE and embedding activity into daily practice.</p> <p>Ensure all teachers and confident in planning and delivering PE</p>  | To continue CPD model for our teaching each term.                                  |
| <i>2. Engagement of all pupils in regular physical activity</i>                            |      | <p>Early identification in EYFS for physical barriers to movement. Interventions to support children with gross and fine motor movement</p> <p>Active Lunchtime Supervisor to engage/lead/model physically active playtime activities.<br/>Active breaks to be used effectively across the school.</p> | <p>Refinement of gross and fine motor movement improves access to learning.</p> <p>All pupils engage with physical activity daily in excess of recommended 30 mins. Children have a far better understanding of supporting others at break and lunchtime.</p> <p>Staff have on-going, regular, termly CPD.</p> | Introducing a variety of roles available into PE lessons i.e. officiating, leading |

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|   |  | Continue to increase the number of children participating in PE lessons. Baseline: average of 95% of children participating in PE lessons   | More children participate in PE lessons   |   |
| 3. The profile of PE and sport is raised across the school as a tool for whole school improvement |  | <p>Enable more teams to take part in more competitive sporting events locally</p> <p>League sports to have focussed coaching</p> <p>PE/ Sports star of the week to be introduced</p> <p>Create further links with coaches/ sports clubs</p> <p>Healthier school choices through our teaching</p> <p>Breadth of sports offered for our children</p> <p>Whole school sport events</p> | <p>Children will attend all league fixtures and events.</p> <p>Coaching is resulting in improved performance</p> <p>Stars shared in celebration assembly is increasing profile of sports.</p> <p>More access to specialist coaches and facilities.</p> <p>Leaflets and guidance made available for parents and children, in and around school. Healthier snack choices</p> <p>More children to want to engage with a variety of sports outside of the school</p> <p>Children have an experience of competitive sport.</p> | <p>Entering all local leagues. Introducing Y4 and 5 children to 'squads' for sustainability and experience of teams.</p> <p>To develop performance further, by working closer with specialist coaches for better league outcomes</p> <p>Part of our rewards assembly</p> <p>Relationships set up with local clubs to ensure the longevity of the collaborative work</p> <p>Fruit in the budget for the next year.</p> <p>Club lead – ensure breadth of clubs and inclusivity</p> <p>Agreement with PC for this to be a part of provision.</p> |

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|  |  | Embed PE Curriculum which develops cohesive links with social and emotional (Personal Development)  | Children are knowledgeable about how physical activity impacts their wellbeing and ability to learn.  |   |
| 4. Broader experience of a range of sports and physical activities offered to all pupils |  | <p>Access to offsite activities as part of the curriculum with use of minibuses.</p> <p>Provide a vast range of sporting clubs for our children to engage with and experience.</p>  | <p>Uptake in variety of clubs. Children who haven't previously accessed a club to join. Increased participation, enthusiasm for PE and sport.</p> | <p>Create sports council to discuss clubs for the future. Members will attend school council meetings.</p> <p>Increase in percentage of children representing the school.</p> <p>Aim is for 85% of children to participate in an extracurricular sporting activity next year.</p> |
| 5. Increased participation in competitive sport.   |  | <p>Increase in exposure to different sports to develop a further interest for some children.</p> <p>Detailed training for the children linked to sporting events so that they have the skills and experience of how to succeed in various sports.</p> <p>Improvement in sporting performances in the leagues.</p> <p>Cluster and School Games– all children have opportunity for intra and inter school sport events.</p> | <p>All children have the opportunity to access and participate in 'Turn up and play events', Festivals and competitions.</p>                      | <p>Links into cluster, Trust and County Groups will continue</p>  |