

Year 2 curriculum intent map 2023-24	Term 1 (7 weeks)	Term 2 (7 weeks, 2 days)	Term 3 (5 weeks, 2 days)	Term 4 (6 Weeks)	Term 5 (6 weeks)	Term 6 (7weeks, 3 days)
TOPIC	Explorers and Adventurers	Heroes	The Great Fire of London	Africa	The Jungle	Oh I do like to be beside the seaside!
Class Novel	<b>Oliver and the Seawigs</b>	<b>Royal Rabbits of London (First book)</b>	<b>Seal Surfer</b>	<b>The Butterfly Lion</b>	<b>Just So Stories</b>	<b>The Sandman and the Turtles</b>
English <b>Intent</b>	<i>Where do I use capital letters, finger space and full stops?</i>	<i>What are the key features of a narrative?</i>	<i>What are the key features of a recount?</i>	<i>What are the key features of a letter?</i>	<i>What are the key features of a non-chronological report?</i>	<i>What are the key features of instructions?</i>
Maths <b>Intent</b>	<b>Place value</b> <i>What is the 4 and the 5 worth in '45'?</i>	<b>Addition and Subtraction</b> <i>How do I use the column method for addition and subtraction?</i>	<b>Multiplication and Division</b> <i>Can I count in steps of 2,5,3 and 10? Can I share amounts between 2,3,5 and 10?</i>	<b>Shape</b> <i>What are the features of a 2D and 3D shape?</i>	<b>Fractions</b> <i>How do I find <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math> of shapes and amounts?</i>	<b>Measurement</b> <i>How do we measure length/height, weight and time?</i>
Science	<b>Living things and their Habitats</b>		<b>Everyday Materials</b>	<b>Plants</b>	<b>Animals including Humans</b>	
<b>Intent</b>	<i>How are animals adapted to where they live?</i>		<i>Which materials would be best for building a house and why?</i>	<i>What does a plant need to grow?</i>	<i>What do animals and humans need to survive and to stay healthy?</i>	
History	<b><u>Significant Individuals</u></b> - Famous explorers and adventurers from the past: Christopher Columbus, Neil Armstrong, Amelia Earhart	<b><u>Significant Individuals</u></b> – Rosa Parks, Florence Nightingale, Mary Seacole	<b><u>Events beyond living memory</u></b> - Great Fire of London			<b><u>Local History –</u></b> Seasides through the ages
<b>Intent</b>	<i>Why do we remember these explorers?</i>	<i>How are things different now because of these people?</i>	<i>How did London Change after the Great Fire?</i>			<i>How is the seaside similar/different now</i>
Geography	<b><u>Locational Knowledge</u></b> <b><u>Human and Physical Geography</u></b> – Identify		<b><u>Locational Knowledge</u></b> Name and locate the countries and capital		<b><u>Place Knowledge</u></b> Compare of contrasting locality –	<b><u>Locational Knowledge</u></b> Identifying physical (beach, cliff,

	<b>continents, countries, and oceans.</b> - Locate hot and cold areas in the world.		<b>cities of the United Kingdom</b>		<b>United Kingdom and Kenya</b>	<b>mountains...) and human (city, village, shop...) features.</b>  <b>Drawing simple maps</b> <b>Fieldwork</b>
<b>Intent</b>	<i>What are the names of the continents, countries and oceans linked to our explorers?</i>		<i>Where are the capital cities in the United Kingdom?</i>		<i>Where is Kenya? How is it similar/different to the United Kingdom?</i>	<i>What do I need to include in my map for others to read it?</i>
Art	<b>Collage of desert/polar regions</b>				<b>Clay Pots</b>	<b>Watercolour seascape</b>
<b>Intent</b>	<i>How can I use a range of materials to create an effective collage?</i>				<i>How can I turn clay into a pencil pot?</i>	<i>How can I create different tones of colours using watercolour paints?</i>
DT		<b>Designing and Making Christmas Tree Decorations</b>	<b>Designing and Creating fire engines</b>		<b>Design and create a healthy meal</b>	
<b>Intent</b>		<i>What tools and materials will create an effective Christmas decoration?</i>	<i>How can we make a vehicle move?</i>		<i>How can I safely prepare a balance meal?</i>	
Computing	<b>Information Technology and its uses</b>	<b>Discovery Coding</b>	<b>Using the internet safely</b> <b>E-Safety Day Feb 8<sup>th</sup> 2022</b>	<b>Multimedia – Using devices to take photographs</b>	<b>Discovery Coding</b>	<b>Multimedia – creating music on a device</b>
<b>Intent</b>	<i>Where can we find technology and how does it help us?</i>	<i>How do I program an object to move?</i>	<i>How can I stay safe when using the internet?</i>	<i>How do I take and edit a photograph?</i>	<i>How can I debug a program?</i>	<i>How do I create and refine a piece of music on a device?</i>
PSHE	<b>Friendships</b>	<b>Behaviour</b>	<b>People and Jobs</b>	<b>Keeping Safe</b>	<b>Keeping Healthy</b>	<b>Our Feelings and Emotions</b>
<b>Intent</b>	<i>What makes a good friend?</i>	<i>What is bullying?</i>	<i>Why do people have jobs?</i>	<i>What helps us to stay safe in different environments?</i>	<i>What helps us to grow and stay healthy?</i>	<i>How can we recognise and respond to different emotions?</i>
Music		Heroes (Link to History)		Africa	Rainforest	Seaside

<b>Intent</b>		How does music help us to make friends? (Hey, Friends—Jazz, African American roots)		How does music teach us about the past? (The Orchestra Song)	How Does Music Connect Us With The Environment? (Sunshine song)	How does music shape our way of life? (Music is all around us)
RE	<b>Islam: Being a Muslim</b>	<b>Christianity: Incarnation</b>	<b>Islam: Being a Muslim</b>	<b>Christianity: Salvation</b>	<b>Christianity: Gospel</b>	<b>Places of Worship</b>
<b>Intent</b>	<i>Who is a Muslim and how do they live?</i>	<i>Why is Christmas important to Christians?</i>	<i>Who is Muhammad the Prophet and why are they important to Muslims?</i>	<i>Why is Easter important to Christians?</i>	<i>What does Jesus teach Christians about how to behave?</i>	<i>What makes some places sacred to believers?</i>
PE	<b>Invasion Games</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Net and Wall Games</b>	<b>Athletics</b>	<b>Swimming</b>
<b>Intent</b>		<i>Can I create and perform a sequence including a range of rolls and turns?</i>	<i>Can I create and perform a simple dance?</i>	<i>Can I attack and defend in a team game?</i>	<i>Can I run, jump and throw different distances?</i>	<i>Can I push and glide with confidence in the water?</i>