

| Year 5 curriculum intent map 2023-24 | Term 1 (7 weeks) | Term 2 (7 weeks, 2 days) | Term 3 (5 weeks, 2 days) | Term 4 (6 Weeks) | Term 5 (6 weeks) | Term 6 (7 weeks, 3 days) |
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| TOPIC | To the Stars | Poles Apart | The Kingdom of Benin | All Creatures Great and Small | Cornwall our Home | Ancient Greeks |
| Class Novel | <i>The Boy who made the World Disappear</i> | | <i>The Girl who Speaks Bear</i> | | <i>Who let the Gods out?</i> | |
| English | Place value of grammar unit Non-chronological report (Planets of the Solar System) | Recount – Letter Setting description | Recount – Diary Narrative – Characterising speech | Instructions – ‘How to...’ Narrative | Poetry Recount – Science experiment | Narrative Persuasive advert |
| Maths <i>Intent</i> | Place Value Addition and Subtraction | Multiplication and Division (2 blocks) | Fractions | Decimals Decimals and Percentages | Statistics Perimeter and Area Properties of shape | Position and Direction Converting Units Volume |
| Science | Earth and Space | Forces | Animals Including Humans | Living Things and their Habitats | Properties and Changes of materials | |
| <i>Intent</i> | <i>Can you name the planets in our solar system?</i> | <i>What are the different forces that can act upon moving objects?</i> | <i>What are the key stages of a human's life cycle?</i> | <i>What is the difference between asexual and sexual reproduction?</i> | <i>What are the different properties of materials?</i> | |
| History | | | Kingdom of Benin | | Cornish Mines | Ancient Greeks |
| <i>Intent</i> | | | <i>What do we know about the Kingdom of Benin?</i> | | <i>What was it like to work in the Cornish mines?</i> | <i>How did the Greek civilisation influence society today?</i> |
| Geography | South America – Mexico City | Renewable Energy | | Natural Disasters | | |
| <i>Intent</i> | <i>What is it like to live in Mexico City?</i> | <i>Why is renewable energy so important?</i> | | <i>How do natural disasters impact humans' lives?</i> | | |
| Art | Starry Night | Still life drawing | Joan Miro | Draw from different perspectives | Art listening to music | |

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| Intent | What is your favourite fact about Vincent Van Gogh? | Which drawing techniques can we use to create a realistic still life drawing? | How is surrealism different to realistic arts? | What is perspective? | How does music affect the strokes and colours you paint? | |
| DT | | | | | Moving Toys | Greek Pots |
| Intent | | | | | What are the components of a CAM drive? | Can you name two different techniques to make clay pots? |
| Computing | Discovery Coding | Discovery Coding | Digital-Literacy | Digital-Literacy | Multimedia | Multimedia |
| Intent | How do computers use numbers? | What is the purpose of a randomised code in a game? | What are the different roles of computers in our lives? | How can we use technology safely and respectfully? How do you report a concern? | How can computers help with data and communication? | What are the features of an effective video? |
| PSHE | Health and Wellbeing | Living in the wider world | Health and Wellbeing | Relationships | Health and Wellbeing | Living in the Wider World |
| Intent | What makes up our identity? | What decisions can people make with money? | How can we help in an accident or emergency? | How can friends communicate safely? | How can drugs common to everyday health affect life? | What jobs would we like? |
| Music | Unit 2 Step 3 | Christmas Singing | Unit 1 Step 5 | Unit 3 Step 1 | Unit 6 Step 3 | |
| Intent | How does music connect us with our past? | How can we perform for a Christmas Carol Concert? | How does music bring us together? | How does music improve our world? | How does music connect us to the environment? | |
| RE | Islam | Christianity | Christianity | Judaism | Christianity | Christianity |
| Intent | What does it mean to be a Muslim in Britain today? | How does the idea of Jesus the Messiah effect Christians lives today? | How do biblical texts impact the lives of Christians? | How do Jewish beliefs impact the way they lives their lives? | How do Jesus' teachings impact how they live their lives? | What are the similarities and differences between Humanists and Christians? |
| PE | Invasion Games | Gymnastics | Dance | Net and Wall games | Athletics | Striking and fielding |
| Intent | As a team what tactics can you adopt to beat your opposition? | What does the term centre of gravity mean? Why is this | Why do you need to show changes in pace and timing when performing a routine? | What strokes can you perform when playing badminton? | How would I measure and record the distance of a throw? | What different shots can be used to score runs in cricket? |

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| | | <i>important in gymnastics?</i> | | | | |
| French | Getting to know you | All about ourselves | That's tasty | Family and friends | School life | Time travelling |
| <i>Intent</i> | <i>What feelings can you name?</i> | <i>What are the names of your body parts?</i> | <i>How can you describe food?</i> | <i>What do you call your family members?</i> | <i>What school objects can you name?</i> | <i>When is your birthday?</i> |