

Year 2 curriculum intent map 2024-25	Term 1 (8 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (6 Weeks)	Term 5 (5 weeks)	Term 6 (7weeks)
TOPIC	Heroes	Fire Fire	Adventurers and Explorers	Mighty Marrow	World Weather	Oh I do like to be beside the seaside!
English Intent	<i>Can I identify a subject verb and left overs?</i>	<i>What are the features of a non chronological report and a letter?</i>	<i>What are the key features of a dairy and instructions?</i>	<i>What are the key features of a narrative and a persuasive advert?</i>	<i>What are the key features of a setting and poetry?</i>	<i>What are the key features of explanation texts?</i>
Maths Intent	Place value <i>What is the 4 and the 5 worth in '45'?</i> Addition and Subtraction <i>How do I use the column method for addition and subtraction?</i>	Multiplication and Division <i>Can I count in steps of 2,5,3 and 10?</i> <i>Can I share amounts between 2,3,5 and 10?</i> Measurement <i>How do we measure length/height,</i>	Fractions <i>How do I find $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ of shapes and amounts?</i> Statistics <i>How can I display data in a variety of ways?</i>	Shape <i>What are the features of a 2D and 3D shape?</i> Measurement <i>How do we measure weight?</i>	<i>Four operations revision</i>	Measurement <i>How do we measure time?</i> Position and Direction <i>Can I explain where an object is?</i>
Science	Living things and their Habitats		Everyday Materials	Plants		Animals including Humans
Intent	<i>How are animals adapted to where they live?</i>		<i>Which materials would be best for building a house and why?</i>	<i>What does a plant need to grow?</i>		<i>What do animals and humans need to survive and to stay healthy?</i>
History	Significant Individuals – Rosa Parks, Jack Leslie, Mary Seacole	Events beyond living memory - Great Fire of London	Significant Individuals - Famous explorers and adventurers from the past: Christopher Columbus, Neil Armstrong, Amelia Earhart			
Intent	<i>How are things different now because of these people?</i>	<i>How did London Change after the Great Fire?</i>	<i>Why do we remember these explorers?</i>			
Geography	-			Place Knowledge	Locational Knowledge	Locational Knowledge Identifying physical

				Compare of contrasting locality – United Kingdom and Kenya	Human and Physical Geography – Identify continents, countries, and oceans. Locate hot and cold areas in the world.	(beach, cliff, mountains...) and human (city, village, shop...) features. Drawing simple maps Fieldwork
Intent				<i>Where is Kenya? How is it similar/different to the United Kingdom?</i>	<i>What are the names of the continents, countries and oceans linked to our explorers?</i>	<i>What do I need to include in my map for others to read it?</i>
Art	Collage of desert/polar regions				Drawing	Watercolour seascape
Intent	<i>How can I use a range of materials to create an effective collage?</i>				<i>How can I darken colours with out using black</i>	<i>How can I create different tones of colours using watercolour paints?</i>
DT		Designing and Making Christmas Tree Decorations	Designing and Creating fire engines	Design and create a healthy meal		
Intent		<i>What tools and materials will create an effective Christmas decoration?</i>	<i>How can we make a vehicle move?</i>	<i>How can I safely prepare a balanced meal?</i>		
Computing	Information Technology and its uses	Digital literacy	Pictograms	Multimedia – Using devices to take photographs	Robot Algorithms Pictograms	Multimedia – creating music on a device
Intent	<i>Where can we find technology and how does it help us?</i>	<i>How can we stay safe on line?</i>	<i>Can I use a computer to present data?</i>	<i>How do I take and edit a photograph?</i>	<i>How can I make a BeeBot move</i>	<i>How do I create and refine a piece of music on a device?</i>
PSHE	Friendships	Behaviour	People and Jobs	Keeping Safe	Keeping Healthy	Our Feelings and Emotions
Intent	<i>What makes a good friend?</i>	<i>What is bullying?</i>	<i>Why do people have jobs?</i>	<i>What helps us to stay safe in different environments?</i>	<i>What helps us to grow and stay healthy?</i>	<i>How can we recognise and respond to different emotions?</i>
Music		Christmas	Heroes (Link to History)	Africa	Rainforest	Seaside

Intent		How can I use pitch when I sing?	How does music help us to make friends? (Hey, Friends—Jazz, African American roots)	How does music teach us about the past? (The Orchestra Song)	How does music connect us with the environment? (Sunshine song)	How does music shape our way of life? (Music is all around us)
RE	Islam: Being a Muslim	Christianity: Incarnation	Islam: Being a Muslim	Christianity: Salvation	Christianity: Gospel	Places of Worship
Intent	<i>Who is a Muslim and how do they live?</i>	<i>Why is Christmas important to Christians?</i>	<i>Who is Muhammad the Prophet and why are they important to Muslims?</i>	<i>Why is Easter important to Christians?</i>	<i>What does Jesus teach Christians about how to behave?</i>	<i>What makes some places sacred to believers?</i>
PE	Invasion Games	Gymnastics	Dance	Net and Wall Games	Athletics	Swimming
Intent		<i>Can I create and perform a sequence including a range of rolls and turns?</i>	<i>Can I create and perform a simple dance?</i>	<i>Can I attack and defend in a team game?</i>	<i>Can I run, jump and throw different distances?</i>	<i>Can I push and glide with confidence in the water?</i>