zYear 6 curriculum intent map 2023-2024	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	1 Gallivanting Globetrotters	2 World War Two	3 Generation Windrush	4 Climate Change Challengers	5 Climate Change Challengers	6 Let there be light!
Class Novel	The Explorer		The boy at the back of the class		Holes	
English *Intent*	Place Value of grammar Non-chronological report (Famous outlaws)	Recount – Letter Setting description	Narrative – Characterising speech Recount – Letter	Recount – Diary Explanation – 'How does...?'	Instructions – 'How to...' **SATS** Non-chronological report	Recount – Diary Persuasive advert Narrative
Maths *Intent*	Place Value Addition and Subtraction Multiplication and Division	Fractions Decimals Percentages	Coverting units Ratios Algebra	Area, perimeter and volume Statistics	Shape Space and Capacity Geometry **SATS**	Themed projects, consolidation and problem solving
Science	Evolution and Inheritance	Electricity	*Animals including humans*	*Living things and their habitats.*		Light
Intent	How have living things changed over time?	How does the function of components vary in a circuit?	How does the circulatory system work?	How are living things classified?		How does light help us see things?
History		WW2	Windrush			History of entertainment
Intent		What was life like during WW2?	What is the story of Windrush? Why does it matter?			How has entertainment changed in the 20th century?
Geography	Galapagos Islands			Climate change		Fieldwork
Intent	What are the similarities and differences in			How can we influence climate change?		How can I use field sketching to record human and

	physical / human features between my local area and the Galapagos Islands?					physical geography?
Art	Texture		Drawing		Effects	
Intent	How can I create texture with colour?		What techniques help to improve accuracy in drawings?		How can you use different materials to create specific effects?	
DT		Anderson shelters				Products
Intent		How do I strengthen and reinforce structures?				How do I create a successful product?
Computing	Online image	Coding	Web pages	Graphics	Health	WWW
Intent	How do I create a positive image online?	How do I code using a micro:bit?	What are the features of web page?	How do you use Discovery Coding to design and create 3D graphics?	How do I limit the impact of technology on my mental and physical health?	What is the purpose of previewing pages?
PSHE						
Intent	How can we keep healthy as we grow?	What routines can help me lead a healthy life?	How can the media influence people?	What factors help me decide if content is age appropriate?	What does the word 'relationship' mean?	How does my body change as I get older?
Music	Unit 4, Step 1 (recorders)	Christmas Carols	Unit 2, Step 3	Unit 3, Step 5		Unit 1, Step 5
Intent	How does music teach us about our community?	How can we perform for a Christmas Carol Concert?	How does music connect us with our past?	How does music improve our world?		How does music bring us together?
RE						

Intent	Creation & Science – Conflict or Complimentary?	What does it mean to be a Humanist in Britain today?	Why do Hindus want to be good?	What did Jesus do to save people?	What can be done to reduce racism? Can religion help?	Does faith help people in Cornwall when life gets hard?
PE	Swimming	Fitness	Hockey	Badminton	Athletics	Rounders
Intent	What techniques can I develop to become a better swimmer?	How can I develop my core fitness?	What strategies do I use when playing an invasion game?	What strokes can be used in a successful rally?	Compare different techniques for sprinting and long distance running.	How can I improve my own striking and fielding skills?
French	Let's Visit a French Town	Let's Go Shopping	This is France			All in a Day
Intent	How do I direct people around a town?	How do I purchase things in French?	How can I describe people places and things?			How can I describe people places and things?